

RECORD OF PROCEEDINGS

BOARD OF EDUCATION CHILLCOTHE CITY SCHOOL DISTRICT

Special Meeting

November 9, 2020
Atwood District Office
Conference Room
4:00 p.m.

Members Present: Mr. Bonner, Mrs. Corzine, Mr. Hartmus, Mr. Mullins, Mrs. Shoemaker

Staff Present: Ms. Swinehart, Mrs. Lawwell

Call to Order

Mr. Mullins called the meeting to order and Mrs. Lawwell called the roll. Mr. Mullins announced the meeting was being recorded.

20-11-01 Approval of Board Agenda

It was moved by Mr. Hartmus and seconded by Mrs. Corzine to adopt the agenda for the November 9, 2020 Board of Education Special Meeting as presented. Roll call: Mr. Bonner-yes, Mrs. Corzine - yes, Mr. Hartmus - yes, Mr. Mullins - yes, Mrs. Shoemaker - yes. The motion carried.

PRESENTATION

Literacy Initiatives

Curriculum Director Alissa Putnam gave a presentation of the new Literacy Initiatives the District has instituted this school year. As a District we determined there was a need for a focus on Literacy starting at the beginning with the Primary grade levels. The needs to be addressed were gaps in student reading levels; differences in teaching from classroom to classroom; the need for individualized instruction; and teacher knowledge of effective reading strategies and Phonemic Awareness.

As a District, we partnered with the Ohio State University to heavily focus on teaching teachers through required literacy coaches in each building; providing a daily framework on how to effectively teach reading; a focus on knowing and addressing individual student needs and allows for teacher to teacher support. Our Literacy Collaborative Framework includes a balance of whole group, small group and individualized learning opportunities as well as explicit and implicit instruction. The CPS Reading Goal is to provide Effective Guided Reading. The most important component of this is to provide individualized instruction. We found that teachers had varying expectations. To address this concern, we have provided at least two Effective Coaches in each building to provide Professional Development and support for our teachers and a lesson plan template.

As part of the Literacy Initiative, the District also provides instructional tools for intervention and progress monitoring; and support in administering assessments and interpreting results. Resources that support the Framework includes books, materials, and personnel to provided needed interventions for students. The District is committed to providing literacy connections in STEM. Examples include K-2 total curriculum is STEM based and literacy focused. Grades 3-6 STEM units provide literature at multiple levels, writing assignments, and literature concepts built into every unit. The MS/HS STEM lessons also must include focus on literacy.

The future needs for Literacy include looking ahead to grades 4-6 for Literacy Collaborative Framework including Coaches for CIS. Financial Support to provide personnel and resource materials to continue with Professional Development of staff including content teachers; the purchase of effective resources for every literacy teacher; Intervention Support for students and MTSS developed needs. Lastly, we need to work on the development of Integrated STEM curriculum for K-12; the adoption of 7-12 Resources of Literacy materials and subscriptions; and the continued STEM support to build the Curriculum district-wide.

20-11-02 Adjournment

It was moved by Mr. Hartmus and seconded by Mrs. Corzine to adjourn. Roll call: Mr. Bonner-yes, Mrs. Corzine - yes, Mr. Hartmus - yes, Mr. Mullins - yes, Mrs. Shoemaker - yes. The motion carried.

The meeting adjourned at 5:44 p.m.